

Strategic School Improvement Plan for Gordon and Walcott Memorial Methodist School, incorporating both the academic performance insights and historical background:

Strategic Improvement Plan 2025–2028

Gordon and Walcott Memorial Methodist School

Established 1890 | Formerly T.D. Gordon Methodist School

I. Vision and Context

As one of Saint Lucia's oldest educational institutions, Gordon and Walcott Memorial Methodist School carries a proud legacy of academic and cultural excellence. Founded in 1890, and renamed in 2002 to honor both T.D. Gordon and Alex Walcott, the school has produced generations of well-rounded citizens, including notable figures like Derek and Roddy Walcott.

Despite its legacy, the school has faced serious infrastructural challenges—limited space, deteriorated annexes, flooding, and termite damage. The demolition of the upper floor and annex had reduced learning space to one remaining building. But with the **Education Quality Improvement Project (EQIP)** and support from the **Caribbean Development Bank**, the school is entering a new era with the development of **smart classrooms, special needs facilities, and eco-friendly infrastructure.**

This new foundation provides the platform to reimagine educational quality and student performance.

II. Strategic Goals (2025–2028)

1. Raise Academic Performance Across Core Areas

- **Objective:** Improve overall student composite scores by 15% over three years.
- **Actions:**
 - Establish after-school remediation and enrichment programs in Mathematics and English.
 - Introduce differentiated instruction using formative assessments.
 - Utilize data from national assessments to personalize learning plans.
 - Develop a literacy campaign: "Read Every Day" initiative tied to library use.
 - Use the Numerlitera Program to help students in both Numeracy and Literacy
 - Use of online CPEA online program from grade 2- grade 6
 - Use and creation of online and offline foundational k – grade 3 work

2. Leverage New Smart Infrastructure for Learning

- **Objective:** Integrate technology in 100% of classrooms by 2026.
- **Actions:**
 - Train all staff in smart classroom tools and blended learning techniques.
 - Introduce student-friendly platforms for interactive learning (e.g., Khan Academy, Google Classroom, LubsEduTime.com).
 - Create a digital media club and ICT integration projects.

3. Strengthen Special Needs and Inclusive Education

- **Objective:** Ensure every student with special needs receives individual education plans (IEPs).
- **Actions:**
 - Equip and fully staff the new **special needs room**.
 - Conduct regular training for inclusive education.
 - Use adaptive technology tools and sensory learning resources.

4. Optimize Use of New Facilities

- **Objective:** Fully utilize new library, sick bay, and resource rooms by Term 2 of 2025.
- **Actions:**
 - Launch a “Library Leaders” program to boost library use and peer reading.
 - Establish a health and wellness program led by school nurse and visiting professionals.
 - Partner with community organizations to host activities in new spaces.

5. Expand Stakeholder Engagement and Community Partnership

- **Objective:** Increase parental and community engagement by 50%.
- **Actions:**
 - Host quarterly parent education workshops (literacy at home, nutrition, digital safety).
 - Involve parents in School-Based Assessments through interactive family projects.
 - Build partnerships with local businesses and alumni for resource support and mentorship.
 - Increase PTA involvement.
 - Collaborating with NGOs eg. NCF, SALCC, FRC, CDF, Salvation Army, OECS etc..
 - Building a close relationship with community stakeholders (Castries and environs).

6. School safety and emergency plans

- **Objective:** Integrating School safety into the curriculum
- **Actions:**

- Integrating Mathematics and school security
- Creation of a disaster management system; integrating subjects with disaster management

7. Teacher Development

- **Objective:** Increase teacher development
 - **Actions:**
 - Host and conduct professional development workshops on and offline.
 - Increase on teachers' collaboration
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III. Environmental Sustainability & Infrastructure Utilization

- **Objective:** Reduce energy costs and promote environmental awareness.
 - **Actions:**
 - Install and maintain the **photovoltaic (PV) system** for electricity generation.
 - Incorporate sustainability topics in the curriculum (e.g., energy conservation, recycling).
 - Host a “Green School Week” with projects led by students.
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IV. Monitoring and Evaluation

- Bi-annual review of test data and school-based assessments.
 - Annual feedback surveys for students, staff, and parents.
 - Regular facility usage reports to ensure optimal implementation of new resources.
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Conclusion

With renewed infrastructure, a proud heritage, and a clear focus on academic and inclusive excellence, Gordon and Walcott Memorial Methodist School is poised to become a model of 21st-century education in Saint Lucia.
