

Here's a structured training program tailored to equip this cohort with the necessary understanding and skills for fostering discipline and classroom management in educational settings. The program integrates digital learning, in-person training, and hands-on application to ensure comprehensive learning.

Training Program: Fostering Discipline and Classroom Management in Caribbean Schools

Learning Objectives

1. Understand the principles of effective classroom management and their relevance in Caribbean educational contexts.
 2. Develop strategies to foster discipline and promote positive behavior among students.
 3. Build skills to address common classroom challenges in a culturally sensitive manner.
 4. Prepare participants to deliver an informed and engaging presentation to a Community of Practice (COP).
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Program Structure

1. Digital Learning Coursework (2 Hours)

Purpose: Build foundational knowledge of classroom management strategies and introduce the Caribbean context.

Mode: Self-paced online modules.

Content:

- **Module 1:** Introduction to Classroom Management
 - Importance of classroom management in education.
 - Key principles of maintaining discipline.
 - **Module 2:** Understanding Caribbean Educational Contexts
 - Cultural norms and values in Caribbean schools.
 - Student behavior and discipline practices.
 - **Module 3:** Strategies for Effective Classroom Management
 - Proactive classroom management techniques (e.g., establishing rules, building rapport).
 - De-escalation techniques and managing challenging behaviors.
 - **Interactive Assessments:** Quizzes, scenarios, and discussion boards.
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2. In-Person Participant Meeting (3 Hours)

Purpose: Facilitate collaboration, discuss key topics, and practice core concepts in a

guided setting.

Structure:

- **Introduction (30 minutes):**
 - Icebreaker activity focused on personal experiences with discipline and management.
 - Review of digital coursework insights.
 - **Workshop 1: Developing a Discipline Framework (1 hour)**
 - Small groups develop classroom rules and consequences.
 - Share frameworks and receive feedback.
 - **Workshop 2: Role-playing Scenarios (1 hour)**
 - Practice managing common situations (e.g., disruptive students, conflicts).
 - Discuss cultural considerations for the Caribbean setting.
 - **Debrief & Preparation for Practical Application (30 minutes):**
 - Summarize key takeaways.
 - Assign roles for hands-on activities.
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3. **Hands-On Practical Application (3 Hours)**

Purpose: Apply learned techniques in a simulated classroom environment.

Structure:

- **Setup (30 minutes):**
 - Participants simulate a typical Caribbean classroom setting.
 - **Practice (2 hours):**
 - Deliver mock lessons while incorporating classroom management strategies.
 - Assign roles to participants (teacher, students, observer).
 - Practice de-escalating various scenarios (e.g., tardiness, inattentiveness, disruptive behavior).
 - **Feedback Session (30 minutes):**
 - Observers provide constructive feedback on techniques used.
 - Discuss areas of improvement and strategies to refine.
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Additional Resources

- Reading materials on classroom management theories.
 - Case studies on successful discipline strategies in Caribbean schools.
 - Links to videos demonstrating effective classroom management techniques.
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Outcome

Participants will leave the training with:

1. A deep understanding of fostering discipline and classroom management in Caribbean schools.
2. Practical experience in applying these strategies.
3. Confidence to deliver an impactful presentation to the Community of Practice (COP).